

The Kingdom Is Divided



Key Passages

- 1 Kings 12:13–15a, 12:20

Lesson Focus

- God must be obeyed.

Lesson Overview



Come On In

Students will color and complete the Wisdom Dot-to-Dot as a review of the previous lesson and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will hear that the Kingdom of Israel was divided because of disobedience. God must be obeyed.

Song—Students will praise God by marching, clapping, and singing the Memory Verse Song and the songs “Fear of the Lord” and “Clean My Heart.” Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Tunnel Fun

Students will run under the sheet tunnel, answering the question, “Who must be obeyed?” before they can continue.



Activity 2: Divided Kingdom

Students will color a map of the two kingdoms, Israel and Judah, then glue on pictures of the two kings. Together the class may tear the maps into two pieces depicting the division of the kingdom.



Memory Verse Review and Activity

Students will review the memory verse while trying to bounce the ball on a sheet.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print one Wisdom Dot-to-Dot from the Resource DVD-ROM for each student.

- Wisdom Dot-to-Dot for each student
- Crayons
- Play dough



CIRCLE TIME

- Print one copy of each of the six Lesson Illustrations.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Six Lesson Illustrations
- Optional: Quarter 1 Flipchart



TUNNEL FUN

- Bring in sheets and blankets.

- Queen size sheet
- Optional: Extra sheets or blankets
- Optional: Chairs or tables



DIVIDED KINGDOM

- Print one Divided Kingdom Map from the Resource DVD-ROM for each student.
- Print and cut apart the Divided Kingdom Kings from the Resource DVD-ROM. Students should get one of each king.

- Divided Kingdom Map for each student
- Divided Kingdom Kings for each student
- Crayons
- Glue sticks



MEMORY VERSE REVIEW AND ACTIVITY

- Bring a sheet and ball.

- Lesson Flip Chart for memory verse review
- Queen or twin size sheet
- Spongy ball or beach ball



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

God warned them it would happen. Before the Israelites even came into the Promised Land, God commanded that the future king should not gather wives and horses for himself or amass great wealth (Deuteronomy 17:14–17). When the people cried out for a king, God warned them through Samuel that a king would abuse them, making their sons and daughters his servants and taking their land and its produce (1 Samuel 8:9–18). God had been their king, but now they would be ruled by a descendant of Adam—a man with a sinful heart.

Although Solomon’s reign started off well, he eventually fell into sin. He disobeyed God and did all the things God had warned that the king should not do. Solomon had many horses imported from Egypt and Keveh (or Kue) to fortify his armies (1 Kings 10:28). He gathered massive amounts of gold into his treasury, counting silver as a common metal (1 Kings 10:16–23). He married many women from all of the lands surrounding his kingdom as a way to secure alliances. He loved many women from foreign nations with whom God had prohibited the Israelites to intermarry. In fact, he had 700 wives and 300 concubines (1 Kings 11:1–3). Solomon’s sinful heart led him to violate God’s clear commands, and the result was just as God had said—Solomon turned to worshipping the gods of his wives (1 Kings 11:4). Solomon did evil in the sight of the Lord. Sadly, this phrase would become a common refrain regarding the kings of Israel.

As a result of his polygamous relationships and idolatrous sin, God appeared to Solomon to deliver a message of judgment. Because of Solomon’s sins against God, the kingdom would be torn away from him (1 Kings 11:9–11). And yet, even in this punishment, God demonstrated His mercy and His faithfulness. For the sake of God’s promise to David, God would wait until after Solomon’s death. Solomon’s son would be the one from whom the kingdom would be taken, yet one tribe would remain under his rule for David’s sake (1 Kings 11:12–13).

After Solomon’s death, his son Rehoboam took his place on the throne (1 Kings 11:41–43). What happened next sounds like the storyline of a suspense-filled drama. Jeroboam, a servant of Solomon who had fled to Egypt to escape Solomon, returned. Ahijah, a prophet from Shiloh, had told Jeroboam that the kingdom

would be divided and that 10 tribes would be given to him (Jeroboam) and only one tribe would remain with Rehoboam (Solomon’s son) (1 Kings 11:34–36). Jeroboam returned to Israel to serve as the advocate and spokesperson for the people before Rehoboam. The people requested that Rehoboam lighten the burdensome service his father, Solomon, had put on them (1 Kings 12:1–5).

King Rehoboam sought counsel. He received differing opinions, and his answer revealed just how dark his heart was. He announced that he would not lighten the load but would add to their burdens and oppress them even more wickedly than Solomon had (1 Kings 12:5–11).

The people would have served a just leader, but they rebelled against Rehoboam because of the severity of his answer. We see a vivid picture of God’s sovereignty in the affairs of men as we read that “the king did not listen to the people for the turn of events was from the Lord, that He might fulfill His word, which the Lord had spoken by Ahijah the Shilonite to Jeroboam the son of Nebat” (1 Kings 12:15).

This was God’s plan. God was the one who orchestrated all of these events. God used Rehoboam’s foolish actions to cause the people to rebel against his kingdom. God used the sinful heart of man to bring about His purpose in the world. And how reassuring to us in a world that is tossed to and fro by many different political leaders that our God controls the hearts of the kings. He holds those hearts in His hands—and He turns them wherever He wishes (Proverbs 21:1). What a relief to know that God is in the heavens, and He is doing whatever He pleases (Psalm 115:3), and whatever He pleases is right (Genesis 18:25).

From this point forward, the Israelites would be divided and ruled over by different kings. Only the tribe of Judah remained under the authority of the line of David, and its capital was Jerusalem (1 Kings 12:20). The Southern Kingdom—consisting of one tribe—is usually referred to as Judah throughout the rest of the Old Testament. The Northern Kingdom—consisting of the remaining 10 tribes—became known as Israel. The tribe of Benjamin had divided land (and loyalties). And since the Levites did not acquire tribal land but resided in the Levitical cities, both kingdoms contained descendants from the tribe of Levi as well. The only hope to heal this division would be to bring about true healing and forgiveness through the Lion of Judah—the King of kings who came to sit on the throne of David as the perfect ruler.

HISTORICAL/APOLOGETICS BACKGROUND

Polygamy was not uncommon at the time of Solomon. Indeed, it was a sign of wealth and status. Solomon would have taken many of his wives as symbols of treaties with other nations or tribes, but this was against God's commands to him. Solomon had written in the book of Proverbs about avoiding the sexual temptations of women, but he fell into a sinful pattern and was led to worship the gods that his wives served. He built places of worship for Ashtoreth, the fertility goddess of the Canaanites; Molech, the Ammonite god who received child sacrifice; and Chemosh, the Moabite god who also received child sacrifice. It is clear that Solomon engaged not only in marital polygamy but also in spiritual polygamy.

On top of those sins, Solomon had taken much of his wealth from the people. His son Rehoboam compounded that sin by seeking to oppress the people even more. From that point forward, there was constant strife between the North and the South. As we move forward through these lessons, we will get a brief overview of some of the troubles in each of the kingdoms. Most of the third quarter lessons will look at the kings and prophets of Judah and Israel, demonstrating

the good, the bad, and the really ugly things that happened. Through all of these events, though, we can trust that God is in control and that He was working all of these events together in a way that would ultimately lead to the coming of the perfect king—King Jesus.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Precious Father, teach me. Solomon started so well when he asked you for wisdom. Yet, he sinned. Maybe it started with a small compromise and then snowballed. Guard me from doing the same thing. Help me to regularly evaluate the state of my heart. Reveal quickly even the smallest wicked way in me, that I would put a stop to it before I have compromised everything. Bless my students this week. Prepare them even now for the truths they will receive in this lesson. Help us all to be honest before you as we contemplate every area of our lives that we might hold as an idol before you. Give us a renewed sense of love and awe for you as we remember your sovereignty and justice.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.



COME ON IN

As children arrive . . .

- They will color and complete the Wisdom Dot-to-Dot as a review of the previous lesson and/or
- Play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Quarters 1 & 2 Flip Charts, six Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you have given us so many good gifts. Today I want to thank you for . . . *(insert personal prayer).*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.

Bible Pass Around

You may also practice the alphabet, recite the books of the Old Testament, sing one of the lesson songs, or recite the memory verse as you do this activity. Use a sticky note to mark the first passage to be read. The student will bring the Bible to you; at the appropriate time he can turn to the Scripture to be read.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number.* You may also choose to practice the alphabet, recite the books of the Old Testament, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue lesson when finished with Bible Pass Around.*

We've been talking a lot about different kings, haven't we? Well the country of Israel had many, many kings through the years. Remember

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

► When the Bible Pass Around Activity is completed, continue with the lesson.

how that started? The people demanded a king from God. They said, “We want a man for our king!” Refer to Quarter 1 Lesson 10 Flip Chart Page or Lesson Illustration #1.

? Who remembers who that first king was? What was his name? *King Saul.*

King Saul was the first king of Israel. But he disobeyed God. He didn’t follow God’s directions. God must be obeyed.

? Refer to the Quarter 1 Lesson 12 Flip Chart Page or Lesson Illustration #2. After King Saul died, God made someone else king. Who was that? Remember? The prophet Samuel went to find this king. *King David.*

Yes. King David had a heart after God. God made special promises to him. But David disobeyed God, too! God must be obeyed.

? Refer to the Quarter 2 Lesson 5 Flip Chart Page or Lesson Illustration #3. So, King David died. Who did God make king next? Someone related to King David. *His son Solomon.*

Yes. Solomon was the next king. He asked God for wisdom, and he built the Temple where God’s presence would stay and where the people would worship. But even though he was very wise, Solomon still disobeyed God. God must be obeyed.

God had some rules for the kings. God wanted the kings to obey and trust Him for everything. But that wasn’t always easy for the kings to do. You see, they were very rich and very powerful. And pretty soon, they thought they were so great that they could forget about God.

? Do you think this pleased God? *No!*

God wanted them to obey Him. God must be obeyed! Say that with me. Repeat, “God must be obeyed!” with the students.

Well, after King Solomon died, his son, Rehoboam, became the next king. Show Lesson Flip Chart Page or Lesson Illustration #4. Can you say that name with me? Repeat the name, “Rehoboam.” He disobeyed God, too! He was mean to the people and didn’t care about them. He treated them badly. But God must be obeyed. All the people wanted a nice king. King Rehoboam was really mean.

So the people asked a man named Jeroboam to do something for them. Refer to the Lesson Flip Chart or Lesson Illustration #5. They asked Jeroboam to go and talk to King Rehoboam for them. They wanted Jeroboam to ask King Rehoboam to be nicer! That’s where we are going to start reading today. Let’s open the Bible now to the book of 1 Kings! Remember, this is God’s holy and true Word! Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Show the students where 1 Kings is. Have the student sit back down.

Listen carefully as I read! And I want YOU to tell ME how the meeting went between Jeroboam, the people, and King Rehoboam. Read 1 Kings 12:13-15a enthusiastically, emphasizing “roughly,” “rejected,” and “did not listen.”

1 Kings 12:13–15a

1 Kings 12:20

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

- ? How did the king answer the people? *1 Kings 12:13. Roughly.*
- ? Did the king listen to the people? *1 Kings 12:15a. No!*
- ? Did he say he would be nicer? *No!*

No. King Rehoboam did not want to be nice to the people. He was not going to make their life easier. In fact, he wanted to make their life even harder by being meaner to them than ever before! King Rehoboam was not a good king. He was not obeying God. But God must be obeyed. And now the people were angry! They had a plan! Listen carefully as I read again in 1 Kings. *Read 1 Kings 12:20 emphasizing "Jeroboam" and "made him king."*

- ? Can you tell me what the people wanted to do? *Re-read the verse again. Allow discussion.*

- ? What did they make Jeroboam? *They made him king. Show Lesson Illustration #5.*

- ? So, now how many kings were there? *Refer to the Lesson 9 Flip Chart and/or hold up Lesson Illustrations #4 and #5. Two kings.*

- ? *Refer to the Lesson 9 Flip Chart. Wow! How do you have two kings? Can you tell what happened by looking up here? Allow for answers.*

Show Lesson Illustration #6. Be ready to tear it in two! Well, this is what happened. Look at this map. The whole country was split in two! Some people went with the new king, Jeroboam. Point out the northern part of Israel. And some people stayed with King Rehoboam. Point out the southern area of Judah. So the nation of Israel was divided into two different countries. Just like this! Tear the map in two!

Refer to Lesson 9 Flip Chart. Jeroboam became the king of Israel in the north, and Rehoboam was the king of Judah in the south. Repeat the following questions two or three times, pointing to the kings and their countries on the Flip Chart.

- ? Who was the new king of Israel? *Jeroboam.*

Say, "Jeroboam—king of Israel." *Repeat phrase with students.*

- ? Who was the king of Judah? *Rehoboam.*

Say, "Rehoboam—king of Judah." *Repeat phrase with students.*

The kingdom was divided. God must be obeyed, but the kings were not obeying! Now the nation of Israel was split up because they would not obey God's commands. Now there were two nations, Israel and Judah, and two kings, Jeroboam and Rehoboam.

God must be obeyed. God wants us to obey! He is our Creator, the Lord our God. He wants us to love Him with all our heart, all our soul, and all our mind. God wants our lives to show that we love Him. God must be obeyed!

SONG

Turn to the Flip Chart Memory Verse Page. **God must be obeyed. When we learn memory verses, it helps us keep God’s Word fresh in our minds so we can obey Him. So let’s sing the Memory Verse Song now. Everyone up!** *Sing together with clapping, marching, and/or instruments.*

Very good! Now, we learned last week that the fear of the Lord is the beginning of wisdom. We should want to have wisdom—it helps us obey God. Let’s sing, “Fear of the Lord.” Are you ready to shout? *Sing together, repeating once or twice with motions and marching in place.*

We all need to obey God, don’t we? But sometimes, we disobey because we are all sinners. Only Jesus can help us get clean hearts and do what’s right. Let’s make a circle and move around the circle while we sing and think about Jesus in this song, “Clean My Heart.” *Sing together while moving in the circle one direction, then the other.*

Lyrics to the songs can be found on the Song Sheet at the back of this Teacher Guide.

OK. Now help me make a tunnel with these sheets/blankets and chairs. I’ll tell you what we’re going to do once we get the tunnel made. *Begin to make your tunnel with chairs and/or tables and the sheets or blankets. See below.*

► Turn to the Flip Chart Song Page and Memory Verse Page during this part of the lesson.



Tunnel Fun

MATERIALS

- Queen size sheet
- Optional: Extra sheets or blankets
- Optional: Chairs or tables

INSTRUCTIONS

You and an assistant hold up the edges of the sheet to form a tunnel. The students will line up and start running under the sheet. When there are two or three underneath, bring the sheet down loosely over them to “catch” them. Then ask the question, “Who must be obeyed?” they should answer, “God must be obeyed!” Lift the sheet so they can run through and continue around in a circle to get in line and run through again. Continue randomly “catching” students as time allows.

You may also want to set up two rows of chairs or tables to lengthen the tunnel using another large sheet, blanket, or cloth to give them more running area.

We are going to have some fun going through a tunnel. But this tunnel is tricky. When you go through, we are going to try to catch you! If we do catch you, we’ll ask you a question, “Who must be obeyed?” And you must answer, “God must be obeyed!” When you say the right answer, we’ll let you go. Then you can go around and get in line to run through again. Now let’s practice.

Who must be obeyed? *God must be obeyed!*

Okay, let’s line up and get ready.

CONNECT TO THE TRUTH

God must be obeyed. He is Creator of all things. He created each of us and all the world around us. God is holy and just. God must be obeyed.



Divided Kingdom

MATERIALS

- Divided Kingdom Map for each student
- Divided Kingdom Kings for each student
- Crayons
- Glue sticks

INSTRUCTIONS

Print and cut enough maps and king pictures for each student to have one of each. Have students color the map and the two kings then glue the kings to the map.

We're going to color our own maps of Israel. The top part is Israel and the bottom part is Judah. Use one color for Israel and pick a different color for Judah to show that they became two different nations. Then when

you're finished coloring your map, you'll need to color the two kings, Jeroboam and Rehoboam. Remember, Jeroboam was the king of the nation Israel. And Rehoboam was the king of the nation Judah. You will glue each king near the right nation. Raise your hand when you are finished coloring everything, and I will help you glue the kings onto the right countries.

CONNECT TO THE TRUTH

God must be obeyed. But the kings of Israel did not obey Him. The kingdom was torn in two. One country was still called Israel, the other one was called Judah. The kings disobeyed God, but God must be obeyed.



Memory Verse Review and Activity

1 Chronicles 29:11 Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.

MATERIALS

- Flip Chart Memory Verse Page
- Queen or twin size sheet
- A spongy ball, small plastic ball, or beach ball

INSTRUCTIONS

Students will hold onto the edges of the sheet. Place the ball in the center and lift up the sheet. Bounce the ball around trying to keep it on the sheet. Get a rhythm going as you recite or sing the words of the memory verse and bounce the ball. If the ball falls off of the sheet, stop and say the verse together before putting the ball back into the sheet.

We're going to play a game today while we say our memory verse over and over. Everyone stand in a circle around this sheet on the floor. Don't step on the sheet, though. Now pick up the edge and hold onto it. I'm going to put this ball in the middle of the sheet. When I say go, we're going to make the ball bounce around on the sheet by pulling up, like this: *show example of pulling up on the sheet to make the ball move.* We're going to say (or sing) our memory verse one word at a time and every time we say a word, we'll pull on the sheet and see if we can make the ball bounce. If the ball falls off, then we'll say the whole verse! Are you ready? Here we go!

CONNECT TO THE TRUTH

Whew! That was hard work! But it was worth it. Learning God's Word is very important. We can gain wisdom from God's Word and learn how to obey Him. That's important because God must be obeyed.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.

Refer to the Flip Chart. Israel had many kings through the years. Those kings disobeyed God. They thought they were great! They had riches and power, and many times forgot about God. God must be obeyed. When God is disobeyed, bad things happen. And today we learned that King Rehoboam wouldn't listen and do the right thing. And because of that the kingdom was split in two. There were now two nations and two kings. God must be obeyed.

GOD'S WORD IN THE REAL WORLD

There were many kings in the past. But they did not obey God. In fact, the Bible says that none of us can obey God completely. We are all sinners. But, there was one king we talked about—our forever King.

? Who was that forever king? He was the only king who obeyed God perfectly. *Jesus!*

Yes. Jesus is the only person who ever lived who did not sin.

? What did Jesus do for us while He was on earth? *Allow discussion. Encourage the children to answer.*

Jesus died on the Cross, didn't He? He was perfect and never sinned. Yet He was willing to die so that sinners like you and me could one day get to God. He took the punishment for sin Himself. And He said that whoever would believe in Him and turn away from their sins could have eternal life in Him. Their sins would be forgiven. And they would be able to be with God forever! That is really good news, isn't it?

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Pray that God will help us to obey Him.
- Thank God for His Word and the truth.
- Pray that God will give us hearts that truly love Him.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

1 CHRONICLES 29:11

(To the tune of "Jesus Loves Me")

1 Chronicles 29:11 *Shout!*

Yours, O Lord is gre-eatness,

(Jesus loves me, this I know,)

The power and the glo-ory,

(For the Bible tells me so.)

The vic-tor-y and majesty,

(Little ones to Him belong,)

For all that's in heaven and earth is Yours.

(They are weak, but He is strong.)

Yours is the kingdom—O Lord! *Shout!*

(Yes, Jesus loves me!)

Yours is the kingdom—O Lord! *Shout!*

(Yes, Jesus loves me!)

Yours is the kingdom,

(Yes, Jesus loves me!)

You're exalted as head over all.

(The Bible tells me so.)

1 Chronicles 29:11 *Shout!*

FEAR OF THE LORD

(To the tune of "The Wheels on the Bus")

The fear of the Lord is the beginning of—

What?! Shout!

(The wheels on the bus go round and round,)

Scrunch up shoulders whenever you ask, "What?"

Beginning of—What?! Shout!

(Round and round,)

Beginning of—What?! Shout!

(Round and round,)

Fear of the Lord is the beginning of—What?!

Shout!

(The wheels on the bus go round and round,)

Begin-in-ing of—Wisdom! Shout!

(All over town!)

Raise hands up when you shout "Wisdom!"

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?

(Jesus loves me, this I know,)

Is He the one I want to please?

(For the Bible tells me so.)

Or does my heart need help, Oh, Lord?

(Little ones to Him belong,)

Clean out the sin and make it Yours!

(They are weak, but He is strong.)

Yes, I need Jesus! *(Yes, Jesus loves me!)*

Yes, I need Jesus! *(Yes, Jesus loves me!)*

Yes, I need Jesus! *(Yes, Jesus loves me!)*

Please, clean my heart today!

(The Bible tells me so.)

Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

